2020-21 Texas Academic Performance Report (TAPR)

District Name: SPRING BRANCH ISD

Campus Name: FROSTWOOD EL

Campus Number: 101920104

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School	State	District	Commune	African	Uissosia	\A/b:+o	American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current &
	Year	State						Grade, Sul					(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 3 Reading			517	AAR Fein		ales by T	esteu	Slaue, Sul	Jeci, a	nu Peno	mance	Level					
At Approaches Grade Level or Above	2021	67%	71%		*	0.5 /0		-	5270		89%	58%	*	89%	89%	73%	77%
	2019	76%	74%	94%	-	100%	95%	-	92%	-	80%	67%	-	95%	88%	75%	93%
At Meets Grade Level or Above	2021	39%	43%	74%	*	62%	77%	-	84%		3070	33%	*	75%	68%	45%	62%
	2019	45%	46%	74%	-	79%	72%	-	73%	-	80%	42%	-	74%	71%	13%	60%
At Masters Grade Level	2021	19%	23%	49%	*	46%	49%	-	56%	-	44%	8%	*	52%	37%	18%	50%
	2019	27%	29%	57%	-	37%	56%	-	68%	-	60%	25%	-	59%	41%	13%	43%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	69%	92%	*	77%	94%	-	100%	-	89%	58%	*	93%	89%	91%	84%
	2019	79%	78%	94%	-	89%	95%	-	97%	-	80%	55%	-	94%	94%	75%	97%
At Meets Grade Level or Above	2021	31%	43%	72%	*	62%	74%	-	83%	-	56%	33%	*	72%	68%	45%	56%
	2019	49%	49%	7 9 %	-	84%	71%	-	92%	-	60%	27%	-	80%	76%	50%	77%
At Masters Grade Level	2021	14%	22%	40%	*	31%	37%	-	50%	-	56%	8%	*	43%	26%	18%	24%
	2019	25%	26%	58%	-	42%	56%	-	68%	-	60%	27%	-	62%	35%	25%	53%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	66%	87%	*	69%	90%	*	91%	-	75%	50%	*	89%	82%	58%	85%
	2019	75%	69%	95%	-	100%	95%	-	94%	-	100%	50%	*	95%	94%	83%	89%
At Meets Grade Level or Above	2021	36%	41%	70%	*	54%	74%	*	72%	-	63%	20%	*	71%	67%	17%	70%
	2019	44%	44%	80%	-	80%	80%	-	82%	-	67%	33%	*	83%	72%	17%	64%
At Masters Grade Level	2021	17%	20%	40%	*	31%	41%	*	47%	-	25%	10%	*	41%	36%	0%	30%
	2019	22%	24%	55%	-	40%	55%	-	56%	-	67%	0%	*	56%	53%	17%	39%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	68%	92%	*	85%	94%	*	100%	-	75%	50%	*	92%	94%	58%	88%
	2019	75%	72%	94%	*	100%	92%	-	94%	-	100%	57%	*	93%	95%	71%	86%
At Meets Grade Level or Above	2021	36%	48%	85%	*	77%	87%	*	96%	-	50%	40%	*	89%	75%	25%	84%
	2019	48%	49%	81%	*	80%	77%	-	94%	-	83%	57%	*	83%	78%	29%	82%
At Masters Grade Level	2021	21%	33%	77%	*	69%	76%	*	93%	-	50%	20%	*	80%	69%	25%	80%
	2019	28%	33%	69%	*	50%	71%	-	75%	-		43%	*	70%	68%	29%	71%
Grade 4 Writing																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	58%	81%	*	69%		*	88%	-	75%	20%	*	81%	82%	50%	82%
	2019	67%	65%	90%	*	90%	89%	-	91%	-	100%	33%	*	90%	92%	57%	86%
At Meets Grade Level or Above	2021	27%	33%	62%	*	38%	62%	*	70%	-	75%	20%		0570	59%	0%	46%
	2019	35%	37%	65%	*	60%		-	68%	-	67%	17%		0570	65%	43%	
At Masters Grade Level	2021	8%	12%	31%	*	15%	35%	*	39%	-	0%	0%	*	32%	29%	0%	21%
	2019	11%	13%	26%	*	10%	28%	-	32%	-	0%	0%	*	26%	27%	0%	21%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	98%	*	100%	98%	-	97%	-	100%	90%	*	100%	94%	100%	97%
	2019	86%	83%	99%	*	100%	97%	-	100%	*	100%	60%	*	99%	97%	100%	100%
At Meets Grade Level or Above	2021	46%	52%	77%	*	68%	77%	-	86%	-	63%	40%	*	81%	69%	46%	84%
	2019	54%	54%	86%	*	67%	85%	-	92%	*	100%	40%	*	89%	78%	75%	86%
At Masters Grade Level	2021	30%	36%	62%	*	45%	65%	-	68%	-	63%	30%	*	68%	46%	23%	56%
	2019	29%	32%	65%	*	40%	69%	-	64%	*	83%	20%	*	68%	59%	58%	57%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	77%	98%	*	95%	100%	-	100%	-	86%	78%	*	98%	100%	92%	100%
	2019	90%	86%	99%	*	100%	99%	-	100%	*	100%	80%	*	99%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	55%	94%	*	82%	97%	-	100%	-	86%	56%	*	95%	91%	85%	100%
	2019	58%	58%	96%	*	100%	93%	-	100%	*	100%	60%	*	97%	94%	100%	97%
At Masters Grade Level	2021	25%	36%	86%	*	64%	90%	-	100%	-	57%	44%	*	90%	76%	62%	90%
	2019	36%	40%	80%	*	73%	79%	-	84%	*	100%	20%	*	81%	80%	64%	75%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	66%	93%	*	86%	95%	-	95%	-	88%	60%	*	95%	89%	77%	91%
	2019	75%	71%	94%	*	93%	93%	-	95%	*	100%	60%	*	95%	92%	83%	94%
At Meets Grade Level or Above	2021	31%	38%	74%	*	59%	73%	-	89%	-	63%	30%	*	78%	63%	38%	66%
	2019	49%	46%	82%	*	80%	80%	-	82%	*	100%	40%	*	83%	81%	58%	77%
At Masters Grade Level	2021	13%	19%	48%	*	32%	52%	-	57%	-	38%	20%	*	54%	34%	8%	38%
	2019	24%	23%	55%	*	60%	52%	-	56%	*	50%	0%	*	55%	57%	42%	49%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	70%	100%	-	-	*	-	100%	-	*	*	-	100%	*	-	*
	2019	81%	80%	100%	-	-	*	-	*	-	*	-	-	. *	*	*	*

	School				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ouslv	Non- Continu- ouslv	Econ	EB/EL (Current &
		State	District	Campus		Hispanic	White		Asian								Monitored)
At Meets Grade Level or Above	2021	36%	46%	100%	-	-	*		100%		*	*			*	-	*
	2019	47%	51%	100%	-	-	*		*	_	*	-	-	*	*	*	*
At Masters Grade Level	2021	15%	24%	91%	_	_	*	_	100%	_	*	*	_	89%	*	_	*
	2019	21%	26%	100%	-	-	*	_	*	_	*	_	_	*	*	*	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	*	-	-	-	-	*	-	-	-	-	*	-	-	*
At Meets Grade Level or Above	2019	43%	51%	*	-	-	-	-	*	-	-	-	-	*	-	-	*
At Masters Grade Level	2019	17%	25%	*	-	-	-	-	*	-	-	-	-	*	-	-	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	71%	92%	80%	85%	93%	*	95%	-	85%	58%	91%	92%	90%	75%	89%
	2019	78%	76%	95%	100%	96%	94%	-	96%	*	96%	58%	100%	95%	95%	83%	94%
At Meets Grade Level or Above	2021	41%	48%	76%	50%	64%	77%	*	86%	-	64%	35%	68%	78%	70%	38%	72%
	2019	50%	51%	81%	86%	80%	78%	-	86%	*	83%	39%	100%	82%	78%	54%	76%
At Masters Grade Level	2021	18%	25%	55%	20%	43%	55%	*	65%	-	42%	17%	55%	58%	46%	20%	50%
	2019	24%	25%	59%	64%	45%	58%	-	63%	*	61%	19%	33%	60%	55%	36%	52%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	70%	92%	*	88%	93%	*	94%	-	88%	66%	88%		89%	78%	87%
	2019	75%	72%	96%	*	100%	96%	-	95%	*	9470	61%	*	5770	94%	88%	95%
At Meets Grade Level or Above	2021	45%	48%	74%	*	63%	76%	*	81%	-	60%	31%	63%	76%	68%	36%	73%
	2019	48%	49%	80%	*	1370	79%	-	83%	*	82%	39%	*	0270	74%	42%	71%
At Masters Grade Level	2021	18%	23%	50%	*	42%	51%	*	57%	-	44%	16%	63%	54%	40%	14%	46%
	2019	21%	21%	59%	*	39%	60%	-	63%	*	71%	17%	*	61%	53%	35%	47%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	73%	95%	*	0070	96%	*	100%	-	0470		100%	94%	95%	81%	92%
	2019	82%	80%	96%	100%	95%	95%	-	97%	*	94%	61%	*	95%	97%	85%	95%
At Meets Grade Level or Above	2021	37%	48%	84%	*	75%	85%	*	95%	-	64%	44%	88%		80%	53%	82%
	2019	52%	53%	86%	80%	89%	81%	-	95%	*	82%	43%	*	87%	85%	67%	86%
At Masters Grade Level	2021	18%	27%	69%	*	56%	67%	*	85%	-	56%	22%	63%	71%	63%	36%	68%
	2019	26%	27%	7 0 %	60%	55%	70%	-	76%	*	76%	30%	*	71%	67%	44%	68%
All Grades Writing																	

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	58%	61%	81%	*	69%	81%	*	88%	-	75%	20%	*	81%	82%	50%	82%
	2019	68%	67%	90%	*	90%	89%	-	91%	-	100%	33%	*	90%	92%	57%	86%
At Meets Grade Level or Above	2021	30%	37%	62%	*	38%	62%	*	70%	-	75%	20%	*	63%	59%	0%	46%
	2019	38%	40%	65%	*	60%	65%	-	68%	-	67%	17%	*	65%	65%	43%	61%
At Masters Grade Level	2021	9%	14%	31%	*	15%	35%	*	39%	-	0%	0%	*	32%	29%	0%	21%
	2019	14%	17%	26%	*	10%	28%	-	32%	-	0%	0%	*	26%	27%	0%	21%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	74%	93%	*	86%	95%	-	95%	-	88%	60%	*	95%	89%	77%	91%
	2019	81%	80%	94%	*	93%	93%	-	95%	*	100%	60%	*	95%	92%	83%	94%
At Meets Grade Level or Above	2021	44%	51%	74%	*	59%	73%	-	89%	-	63%	30%	*	78%	63%	38%	66%
	2019	54%	55%	82%	*	80%	80%	-	82%	*	100%	40%	*	83%	81%	58%	77%
At Masters Grade Level	2021	20%	26%	48%	*	32%	52%	-	57%	-	38%	20%	*	54%	34%	8%	38%
	2019	25%	28%	55%	*	60%	52%	-	56%	*	50%	0%	*	55%	57%	42%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	61	78	-	78	80	-	74	-	80	42	*	78	80	75	68
	2018	63	64	75	*	93	66	-	90	*	80	*	*	75	76	82	87
Grade 4 Mathematics	2019	65	68	84	-	83	83	-	89	-	70	83	*	82	90	100	93
	2018	65	65	78	*	75	79	-	81	*	70	*	*	78	78	79	80
Grade 5 ELA/Reading	2019	81	86	88	*	64	93	-	87	*	83	90	*	90	84	92	87
	2018	80	82	87	*	93	85	-	82	-	100	88	*	87	86	78	86
Grade 5 Mathematics	2019	83	83	98	*	100	97	-	97	*	100	80	*	98	97	100	97
	2018	81	82	95	*	98	94	-	95	-	100	88	*	94	100	97	96
Grade 6 Mathematics	2019	54	62	100	-	-	*	-	*	-	*	-	-	*	*	*	*
	2018	56	59	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2019	62	65	*	-	-	-	-	*	-	-	-	-	*	-	-	*
	2018	67	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	88	100	82	88	-	88	*	84	73	*	87	88	93	87
	2018	69	70	84	70	90	81	-	87	*	88	81	*	84	84	83	87
All Grades ELA/Reading	2019	68	69	84	*	70	87	-	81	*	82	64	*	84	82	86	79
	2018	69	70	81	70	93	76	-	86	*	90	79	*	81	80	80	87
All Grades Mathematics	2019	70	71	91	*	93	90	-	94	*	86	82	*	91	94	100	95
	2018	70	69	86	70	88	86	-	88	*	85	83	*	86	87	87	87

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FROSTWOOD EL (101920104) - SPRING BRANCH ISD - HARRIS COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School			-	Bilingual					Bilingual				ESL	Parental			Former
	Year	State	District	Campus	Education			_	-	(Exception)	_	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					STAAR	Performal	nce Rate b	y Subject	and Perfor	mance Leve	el.							
	2021	67%	71%	92%							77%	77%		50%	_	93%	77%	99%
At Approaches Grade Level or Above	2021	78%	76%	92% 95%	-	-	-	-	-	-	88%	88%	-		-		88%	
At Meets Grade Level or Above	2019	41%	48%	76%	-	-		-	-			53%	-				53%	
At Meets Grade Level of Above	2021	50%	40% 51%	78% 81%	-	-			-	-	53% 60%	60%	-	30%	-		60%	09%
At Masters Grade Level	2019	18%	25%	55%		-					33%	33%	-	30%		56%	33%	65%
At Masters Grade Level	2021	24%	25%	59%	-	-	-	-	-	-	32%	33%	-	30%	-	50%	33%	05%
All Grades ELA/Reading	2019	24 70	2370	3970	-	-	-	-	-		5270	JZ 70	-				5270	
At Approaches Grade Level or Above	2021	68%	70%	92%	_	_	-		_		74%	74%	-	60%	_	93%	74%	100%
At Apploaches Glade Level of Above	2021	75%	72%	96%	-	-			-	-	90%	90%	-	00%	-	9370	90%	
At Meets Grade Level or Above	2019	45%	48%	74%		-			-		· 51%	51%	-	40%		74%	51%	95%
At Meets Glade Level of Above	2021	43%	40%	80%					-	-	50%	50%	-	40 %	-		51%	
At Masters Grade Level	2019	18%	23%	50%	-	-			-		23%	23%	-	40%			23%	69%
At Masters Grade Level	2021	21%	23%	50%	-	-	-	-	-	-	25%	25%	-	40%	-	5270	25%	0970
All Grades Mathematics	2019	2170	2170	59%	-	-	-	-	-		20%	20%	-				2570	
	2021	66%	73%	95%		_			_		84%	84%		40%	-	95%	84%	100%
At Approaches Grade Level or Above	2021	82%	80%	95%	-		-				84% 90%	90%	-		-		90%	100%
At Meets Grade Level or Above	2019	37%	48%	90 % 84%					-		· 65%	65%	-				65%	100%
At meets Grade Level of Above	2021	52%	40% 53%	86%	-	-	-	-	-	-	78%	78%	-	2076	-	0570	76%	10070
At Masters Grade Level	2019	18%	27%	69%	-	-		-	-		49%	49%	-	20%		69%	49%	88%
At Masters Grade Level	2021	26%	27%	70%	-	-	-	-	-	-	49%		-		-		49%	
All Grades Writing	2019	2070	27 70	70 /6	-	-	-	-	-		40 70	40 70	-				47 70	
At Approaches Grade Level or Above	2021	58%	61%	81%	_	_	-	_	_		69%	69%	_	-	-	81%	69%	100%
At Approaches Grade Level of Above	2021	68%	67%	90%	-				-		67%	67%	-	-	-	0170	67%	
At Meets Grade Level or Above	2019	30%	37%	90% 62%	-	-	-	-	-		38%	38%	-		-	67%	38%	58%
At Meets Grade Level of Above	2021	30%	40%	65%	-	-		-	-	-	33%	33%	-	-	-	07 %	33%	50%
At Masters Grade Level	2019	30% 9%	40%	31%	-	-	-		-		· 19%	33% 19%	-	-		34%	33% 19%	25%
At Masters Grade Level	-	9% 14%	14%	26%	-	-	-	-	-	-	8%	8%	-	-	-	34%	8%	
All Grades Science	2019	14%	17%	20%	-	-	-	-	-		0%	0%	-		-		0%	
	2021	710/	740/	93%							710/	71%				94%	71%	96%
At Approaches Grade Level or Above	2021 2019	71% 81%	74% 80%	93% 94%	-	-	-	-	-		· 71% 92%	92%	-	-	-	94%	92%	90%
At Meets Grade Level or Above		44%	51%	94% 74%		-		-	-			92% 29%	-	_	-	77%	92% 29%	76%
AL WEELS GLAUE LEVEL OF ADOVE	2021					-			-	-			-		-	//%		
At Masteria Cuada Laval	2019	54%	55%	82%	-	-	-		-		50%	50%	-		-	F-20/	50%	
At Masters Grade Level	2021	20%	26%	48%	-	-	-		-	-	29%	29%	-	-	-	52%	29%	40%
	2019	25%	28%	55%	-	-	-	-	-		17%	17%	-		-		17%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	96%	99%	100%	96%	100%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	83%	91%	9 7%	100%	90%	98%	*	97%	-	100%	100%	100%	99%	92%	98%	94%
Not Included in Accountability: Mobile	3%	3%	1%	0%	3%	2%	*	0%	-	0%	0%	0%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	*	3%	-	0%	0%	0%	0%	4%	0%	4%
Not Tested	12%	4%	1%	0%	4%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	1%	0%	4%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	93%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	94%	93%	97%	93%	98%	97%	-	96%	*	100%	100%	100%	99%	90%	95%	95%
Not Included in Accountability: Mobile	4%	4%	3%	0%	2%	3%	-	2%	*	0%	0%	0%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	2%	*	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	1%	0%	7%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	7%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) FROSTWOOD EL (101920104) - SPRING BRANCH ISD - HARRIS COUNTY

				African			American		Decifie	Two or	Creation	Feen	
	State	District	Campus	American	Hispanic	White			Islander		Special Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.7%	99.2%	*	99.0%	99.1%	-	99.5%	*	98.7%	99.0%	98.9%	99.5%
2018-19	95.4%	95.5%	97.8%	97.4%	97.6%	97.5%	-	98.5%	*	98.1%	96.8%	97.8%	98.2%
Chronic Absenteeism													
2019-20	6.7%	7.4%	0.6%	0.0%	0.0%	0.8%	-	0.0%	*	2.9%	1.4%	2.0%	0.0%
2018-19	11.4%	11.3%	0.8%	0.0%	1.5%	1.2%	-	0.0%	*	0.0%	5.5%	0.0%	1.6%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	_
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) FROSTWOOD EL (101920104) - SPRING BRANCH ISD - HARRIS COUNTY

										Two			
									- ·c	or	- · ·	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE,	93.9%		-	-	-	-	-	-	-	-	-	-	-
and Continuers													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	92.5%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	_	-	_	_	-	_	_	_	_	-	_
Continued HS	0.6%	0.4%	-	_	_	-	-	-	_	_	_	-	_
Dropped Out	6.1%	6.6%	-	_	_	-	-	-	_	_	_	_	_
Graduates and TxCHSE	93.3%	93.0%	-	-	_	-	-	-	_	_	_	-	-
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	91.8%	-	_	-	-	-	-	_	_	_	_	-
Received TxCHSE	0.7%	0.6%	-	_	_	_	-	-	_	_	_	_	_
Continued HS	0.6%	0.5%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	7.1%	-	_	_	_	-	_	_	_	_	_	-
Graduates and TxCHSE		92.5%	_	-		_	_	_	_	_	_	_	_
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Withc	ut Exclus	sions (Gr 9	-12)								
Class of 2020	90.3%		-	-		-	-	-	-	-	-	-	-
Class of 2019	90.0%		-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates			ate)										
Class of 2020		100.0%	-	-	-	-	-	-	-	-	_	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo		nal Rate)										
Class of 2020	4.3%	1.9%	-	-	-	-	-	-	-	-	-	_	-
Class of 2019	4.2%	1.6%	-	-	_	-	_	_	_	_	_	_	_
FHSP-DLA Graduates (ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) FROSTWOOD EL (101920104) - SPRING BRANCH ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DL/	A Gradua	ates (Lon	gitudinal R	late)								
Class of 2020	87.8%	77.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	82.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Annua	l Rate)											
2019-20	38.6%	78.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	15.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annua	l Rate)											
2019-20	81.8%	73.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	75.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	80.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) FROSTWOOD EL (101920104) - SPRING BRANCH ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	lates)			
Total Graduates	-	-	2,293	360,220
By Ethnicity:				
African American	-	-	118	44,729
Hispanic	-	-	1,221	184,060
White	-	-	724	105,215
American Indian	-	-	7	1,226
Asian	-	-	169	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	52	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	3	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	11	952
Foundation H.S. Program (No Endorsement)	-	-	555	49,535
Foundation H.S. Program (Endorsement)	-	-	41	15,689
Foundation H.S. Program (DLA)	-	-	1,683	292,532
Special Education Graduates	-	-	143	29,018
Economically Disadvantaged Graduates	-	-	1,201	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	376	29,639
At-Risk Graduates	_	_	1,089	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) FROSTWOOD EL (101920104) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) FROSTWOOD EL (101920104) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) FROSTWOOD EL (101920104) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus	_		Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	737	100.0%	33,233	5,359,040	741	100.0%	33,288	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	2	0.3%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.4%	3.7%	0	0.0%	4.4%	3.7%
Kindergarten	106	14.4%	6.7%	6.7%	106	14.3%	6.7%	6.7%
Grade 1	136	18.5%	7.1%	7.1%	137	18.5%	7.1%	7.1%
Grade 2	120	16.3%	7.1%	7.1%	121	16.3%	7.1%	7.1%
Grade 3	116	15.7%	7.0%	7.1%	116	15.7%	6.9%	7.1%
Grade 4	129	17.5%	7.1%	7.2%	129	17.4%	7.1%	7.2%
Grade 5	130	17.6%	7.4%	7.4%	130	17.5%	7.4%	7.4%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	6	0.8%	5.2%	12.7%	6	0.8%	5.2%	12.7%
Hispanic	99	13.4%	58.1%	52.9%	99	13.4%	58.1%	52.9%
White	398	54.0%	27.1%	26.5%	402	54.3%	27.2%	26.5%
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Asian	184	25.0%	6.8%	4.7%	184	24.8%	6.8%	4.7%
Pacific Islander	2	0.3%	0.0%	0.2%	2	0.3%	0.0%	0.2%
Two or More Races	47	6.4%	2.5%	2.7%	47	6.3%	2.5%	2.7%
Sex:								
Female	357	48.4%	48.8%	48.9%	359	48.4%	48.7%	48.9%
Male	380	51.6%	51.2%	51.1%	382	51.6%	51.3%	51.1%
Economically Disadvantaged	73	9.9%	57.1%	60.3%	73	9.9%	57.0%	60.2%
Non-Educationally Disadvantaged	664	90.1%	42.9%	39.7%	668	90.1%	43.0%	39.8%
Section 504 Students	38	5.2%	6.7%	7.2%	38	5.1%	6.6%	7.2%
EB Students/EL	121	16.4%	36.4%	20.7%	121	16.3%	36.4%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	31	4.2%	4.5%	4.5%	31	4.2%	4.5%	4.5%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%

	Membership				Enrollment			
	Campus			Car	Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.8%	1.1%	0	0.0%	0.8%	1.1%
Immigrant	23	3.1%	5.7%	2.0%	23	3.1%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	49.4%	64.5%	0	0.0%	49.4%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	156	21.2%	53.4%	49.2%	156	21.1%	53.3%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	119	16.1%	37.6%	21.0%	119	16.1%	37.6%	20.9%
Gifted and Talented Education	131	17.8%	10.8%	8.3%	131	17.7%	10.8%	8.3%
Special Education	69	9.4%	10.1%	11.1%	73	9.9%	10.2%	11.3%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	69							
By Type of Primary Disability Students with Intellectual Disabilities	18	26.1%	42.8%	42.5%				
Students with Physical Disabilities	35	50.7%	22.7%	21.3%				
Students with Autism	7	10.1%	17.0%	14.1%				
Students with Behavioral Disabilities	9	13.0%	16.7%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	26	3.9%	11.2%	13.8%				
By Ethnicity: African American	0	0.0%	1.3%	2.8%				
Hispanic	2	0.3%	7.7%	7.1%				
White	7	1.1%	1.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	11	1.7%	0.5%	0.4%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	5	0.8%	0.2%	0.4%				
Count and Percent of Special Ed Students who are Mobile	2	2.9%	11.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	6	4.8%	14.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	4	7.1%	14.1%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	66	10.4%	15.2%	16.6%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.9%	1.1%	1.4%	0.0%	2.1%	4.8%		
Grade 1	0.0%	1.1%	1.9%	0.0%	1.6%	3.2%		
Grade 2	0.0%	1.1%	1.0%	6.3%	1.0%	1.4%		
Grade 3	0.0%	0.2%	0.5%	0.0%	0.0%	0.6%		
Grade 4	1.9%	0.1%	0.3%	0.0%	0.0%	0.4%		
Grade 5	0.0%	0.1%	0.2%	0.0%	0.7%	0.3%		
Grade 6	-	0.3%	0.2%	-	0.0%	0.3%		
Grade 7	-	0.3%	0.3%	-	0.0%	0.3%		
Grade 8	_	0.2%	0.2%	-	0.5%	0.4%		
Grade 9	-	3.2%	4.7%	-	6.7%	7.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State			
Elementary:						
Kindergarten	17.8	16.2	17.7			
Grade 1	22.3	16.4	18.0			
Grade 2	19.9	17.1	18.0			
Grade 3	19.2	17.3	18.2			
Grade 4	21.3	17.4	18.3			
Grade 5	21.4	19.4	19.8			
Grade 6	11.0	16.6	19.4			
Secondary:						
English/Language Arts	-	15.9	15.7			
Foreign Languages	-	16.9	17.8			
Mathematics	_	16.8	16.9			
Science	-	17.1	17.9			
Social Studies	-	18.1	18.3			

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	61.0	100.0%	100.0%	100.0%
Professional Staff:	55.6	91.2%	66.9%	64.3%
Teachers	41.7	68.3%	46.1%	49.6%
Professional Support	11.4	18.7%	17.0%	10.6%
Campus Administration (School Leadership)	2.6	4.2%	2.8%	3.0%
Educational Aides:	5.4	8.8%	8.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	31.0	4,290.0
Part-time Librarians	0.0	n/a	7.0	582.0
Full-time Counselors	1.0	n/a	68.0	13,211.0
Part-time Counselors	0.0	n/a	12.0	1,126.0
Total Minority Staff:	8.8	14.4%	54.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	8.1%	11.1%
Hispanic	2.0	4.8%	29.1%	28.4%
White	37.7	90.4%	56.8%	56.9%
American Indian	1.0	2.4%	0.3%	0.3%
Asian	1.0	2.4%	4.4%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	2.0	4.8%	23.8%	23.8%
Females	39.7	95.2%	76.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.9%	1.2%
Bachelors	36.7	88.0%	71.4%	73.0%
Masters	5.0	12.0%	25.1%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.6%	5.7%	6.7%
1-5 Years Experience	8.0	19.2%	28.0%	27.8%
6-10 Years Experience	3.0	7.2%	20.0%	20.3%
11-20 Years Experience	9.5	22.9%	28.8%	29.1%
21-30 Years Experience	17.0	40.8%	13.6%	13.0%
Over 30 Years Experience	?	0.3%	3.9%	3.1%

	6				
	Campus			~	
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	17.7	n/a	16.0	14.5	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals	7	7.0	7	.5	6
Average Years Experience of Principals with District	7	7.0	6	.5	5
Average Years Experience of Assistant Principals	2	4.5	7	.0	5
Average Years Experience of Assistant Principals with Distri	ct 4	4.5	6	.7	4
Average Years Experience of Teachers:	15	5.8	11	.5	11
Average Years Experience of Teachers with District:	12	2.0	7	.7	7
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$58,5	75	\$59,5	76	\$50,84
1-5 Years Experience	\$59,2	43	\$59,8	03	\$53,28
6-10 Years Experience	\$61,7	40	\$62,9	31	\$56,28
11-20 Years Experience	\$65,4	61	\$65,7	99	\$59,90
21-30 Years Experience	\$70,6	22	\$71,4	44	\$64,63
Over 30 Years Experience		?	\$78,4	45	\$69,97
Average Actual Salaries (regular duties only):					
Teachers	\$65,5	03	\$64,4	55	\$57,64
Professional Support	\$68,0	59	\$73,8	74	\$68,03
Campus Administration (School Leadership)	\$103,8	40	\$97,7	92	\$83,42
Instructional Staff Percent:	r	n/a	65.0	%	64.6

	Cam	ipus				
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	1.4	3.3%	4.4%	6.2%		
Career and Technical Education	0.0	0.0%	3.0%	5.1%		
Compensatory Education	0.0	0.0%	0.0%	2.8%		
Gifted and Talented Education	0.0	0.0%	1.1%	1.8%		
Regular Education	38.6	92.5%	79.0%	71.0%		
Special Education	1.2	3.0%	8.2%	9.4%		
Other	0.5	1.2%	4.2%	3.6%		

1.0

156.0

5,731.4

Contracted Instructional Staff (not incl. above):

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)